

Name: Vest		Grading Quarter: Q3	Week Beginning: 2/5
School Year: 2023-24		Subject: AP Government	
Monday	Notes:	<p>Objective: Students will demonstrate knowledge of key Unit 1 concepts and principles and be able to argue/defend positions on issues from Unit 1 using those concepts.</p> <p>Lesson Overview: We'll focus this unit on the interactions and workings of the various branches of federal government. We'll be dealing with foundational documents (Federalist 51, Federalist 70, the Constitution, and SC Cases Baker v Carr and Shaw v Reno, among others).</p> <p>Monday - UNIT 1 EXAM</p>	Academic Standards: All AP Government Unit 1 Learning Objectives
Tuesday	Notes:	<p>Objective: Students will develop a basic understanding of the structure and purpose of the US Congress, including it's philosophical justifications and Constitutional powers and limits.</p> <p>Lesson Overview: Tuesday - (Read CH 4.1) Intro to Congress (overview) and discussion of Federalist 51, review of Article I of Constitution</p>	Academic Standards: AP Government learning objective CON - 3
Wednesday	Notes:	<p>Objective: Students will demonstrate an understanding of and ability to implement key concepts related to the creation of legislative districts and the federal legal limits placed on district creation.</p> <p>Lesson Overview: Wednesday - (Read CH 4.2) Gerrymandering as a process. Homework: Find the most gerrymandered legislative districts in the US, be prepared to present them in class. Go to the New York Times site and play the Gerrymandering game, see how you do. We'll discuss it in class. NYT Gerrymandering Game. If the link doesn't work, try a web search that will take you to this site (the link may block you from playing, that's happening to me now). Review the following sites, articles: Arizona Redistricting Commission, Princeton Gerrymandering Report on Arizona.</p>	Academic Standards: AP Government learning objective CON - 3

Thursday	Notes:	<p>Objective: Students will demonstrate an understanding of and ability to implement key concepts related to the creation of legislative districts and the federal legal limits placed on district creation.</p> <p>Lesson Overview: Thursday - Baker v Carr, Shaw v Reno (Supreme Court congressional election cases); Notes due through 4.3</p>	<p>Academic Standards: AP Government learning objective CON - 3</p>
Friday	Notes:	<p>Objective: Students will develop and working understanding of the distinct roles and responsibilities of the House and Senate, with an emphasis on points of similarity and difference.</p> <p>Lesson Overview: Friday - (Read CH 4.3) Discussion/activity on the distinct roles of the two houses of Congress;</p>	<p>Academic Standards: AP Government learning objective CON - 3</p>